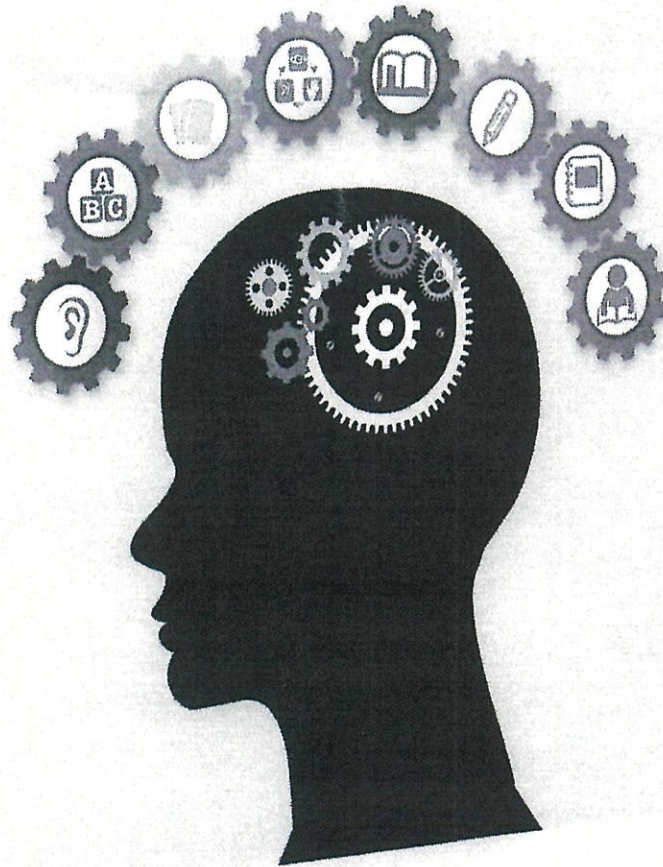


READING BY DESIGN

AN INDIVIDUALIZED LITERACY INTERVENTION



region 4

READING BY DESIGN

Systematic, Explicit, and Intensive Reading Intervention

Reading by Design: An Individualized Literacy Intervention is a systematic, multisensory approach aligned with research-based practices for developing literacy. This intervention follows an intensive, explicit, and cumulative design for remediation of reading and writing skills at all grade levels. This comprehensive program addresses the following components: phonological awareness, sound-symbol association, six syllable types, written spelling patterns, morphology, syntax, reading fluency, and comprehension. Progress monitoring and review lessons are embedded throughout the program to inform student progress and promote reading and writing automaticity. *Reading by Design* may be used with students in kindergarten through grade 12 in a small, homogeneous group setting. (Teacher training required.)

READING BY DESIGN

Progress Report



Name: _____

School: _____

Date: _____

| | |
|--------------------------------------|--|
| 1st Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

| | |
|--------------------------------------|--|
| 2nd Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

| | |
|--------------------------------------|--|
| 3rd Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

| | |
|--------------------------------------|--|
| 4th Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

| | |
|--------------------------------------|--|
| 5th Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

| | |
|--------------------------------------|--|
| 6th Marking Period | Explanation of Progress: Teacher Signature: |
| Beginning Lesson: | |
| Ending Lesson: | |

READING BY DESIGN Progress Report

| Volume 1 | |
|----------|----------------------|
| L1 | i = /i/ |
| L2 | t = /t/ |
| L3 | p = /p/ |
| L4 | n = /n/ |
| L5 | s = /s/ |
| L6 | Review Lesson |
| L7 | a = /ä/ |
| L8 | s = /z/ |
| L9 | l = /l/ |
| L10 | d = /d/ |
| L11 | f = /f/ |
| L12 | Mastery Check |
| L13 | h = /h/ |
| L14 | g = /g/ |
| L15 | o = /ö/ |
| L16 | k = /k/ |
| L17 | c = /k/ |
| L18 | Review Lesson |
| L19 | m = /m/ |
| L20 | r = /r/ |
| L21 | b = /b/ |
| L22 | e = /è/ |
| L23 | y = /y/ |
| L24 | Mastery Check |
| L25 | j = /j/ |
| L26 | u = /ü/ |
| L27 | w = /w/ |
| L28 | v = /v/ |
| L29 | x = /ks/ |
| L30 | Review Lesson |
| L31 | z = /z/ |
| L32 | qu = /kw/ |
| L33 | Mastery Check |

| Volume 2 | |
|----------|-----------------------------|
| L1 | Bridge Lesson |
| L2 | ck = /k/ |
| L3 | VC'/CV |
| L4 | ng = /ng/, Suffix -ing |
| L5 | th = /th/ or /th/ |
| L6 | ee = /è/ |
| L7 | Review Lesson |
| L8 | n = /ng/ |
| L9 | a-e = /ä/ |
| L10 | i-e = /i/ |
| L11 | o-e = /ö/ |
| L12 | u-e = /ü/ |
| L13 | Mastery Check |
| L14 | VC'/CV' |
| L15 | e-e = /è/ |
| L16 | y-e = /i/ |
| L17 | c = /s/ |
| L18 | g = /j/ |
| L19 | Review Lesson |
| L20 | oo = /öö/ |
| L21 | sh = /sh/ |
| L22 | Open Syllables |
| L23 | a = /ä/, V'/CV |
| L24 | e = /è/, V'/CV |
| L25 | i = /i/, V'/CV |
| L26 | Mastery Check |
| L27 | o = /ö/, V'/CV |
| L28 | u = /ü/, V'/CV |
| L29 | y = /i/ |
| L30 | ch = /ch/ |
| L31 | Suffix -ed = /ed/, /t/, /d/ |
| L32 | Review Lesson |
| L33 | tch = /ch/ |
| L34 | oo = /öö/ |
| L35 | Suffix -es |
| L36 | Mastery Check |

| Volume 3 | |
|----------|---------------------------------------|
| L1 | Bridge Lesson |
| L2 | er = /er/ |
| L3 | ir = /er/ |
| L4 | ur = /er/ |
| L5 | Suffixes -er, -est, -en |
| L6 | Review Lesson |
| L7 | igh = /i/ |
| L8 | ai = /ä/ |
| L9 | ay = /ä/ |
| L10 | ar = /ar/ |
| L11 | or = /or/ |
| L12 | Mastery Check |
| L13 | ar, or, after w = /er/ |
| L14 | a after w = /ä/ |
| L15 | [ble |
| L16 | [dle, [ple, [gle, [fle |
| L17 | [tle, [kle, [sle, [cle, [zle |
| L18 | Review Lesson |
| L19 | s[tle |
| L20 | oi = /oi/ |
| L21 | oy = /oi/ |
| L22 | Prefixes mis-, un- |
| L23 | y = /è/ |
| L24 | ca = /è/ |
| L25 | Mastery Check |
| L26 | wh = /hw/ |
| L27 | ou = /ou/ |
| L28 | ow = /ou/ |
| L29 | VC'/V |
| L30 | Silent Consonants: wr, kn, gn, mb, mn |
| L31 | Review Lesson |
| L32 | Doubling Rule |
| L33 | ow = /ö/ |
| L34 | oa = /ö/ |
| L35 | oe = /ö/ |
| L36 | Dropping Rule |
| L37 | Mastery Check |

| Volume 4 | |
|----------|----------------------------------|
| L1 | Bridge Lesson |
| L2 | Schwa /ə/ |
| L3 | Scribal o = /ə/ |
| L4 | V'/CCV |
| L5 | au = /au/ |
| L6 | aw = /au/ |
| L7 | Review Lesson |
| L8 | a = /au/ |
| L9 | ea = /è/ |
| L10 | dge = /j/ |
| L11 | ge = /j/ |
| L12 | Suffixes -ly, -y |
| L13 | Mastery Check |
| L14 | ue = /ü/ |
| L15 | ie = /è/ |
| L16 | VC'/CCV |
| L17 | VC'/CCV' |
| L18 | ie = /i/ |
| L19 | Review Lesson |
| L20 | [tion |
| L21 | [sion = /zhün/ |
| L22 | [sion = /shün/ |
| L23 | [age, [ture |
| L24 | Suffix -ful, Prefix re- |
| L25 | Mastery Check |
| L26 | Wild Old Words |
| L27 | ei, ey = /è/ |
| L28 | eu = /ü/ |
| L29 | ew = /ü/ |
| L30 | u-e, ue, u = /ü/, /yöö/, or /öö/ |
| L31 | Review Lesson |
| L32 | ea = /ä/ |
| L33 | ei, ey = /ä/ |
| L34 | eigh = /ä/ |
| L35 | ou = /öö/ |
| L36 | ui = /öö/ |
| L37 | Mastery Check |
| L38 | ph = /f/, ch = /k/ |
| L39 | y = /i/ or /i/ |
| L40 | ch = /sh/ |
| L41 | ti, ci = /sh/, si = /zh/ |
| L42 | ough |
| L43 | V/V |
| L44 | Mastery Check |

| Volume 5 | |
|----------|-----------------------------------|
| L1 | Bridge Lesson |
| L2 | un-, non-, mis- |
| L3 | in- |
| L4 | port, struct |
| L5 | ject, duct |
| L6 | pon, plic |
| L7 | -ion |
| L8 | -able, -ible |
| L9 | Review Lesson |
| L10 | a-, ab-, ad- |
| L11 | dis-, de-, dys- |
| L12 | cede, script |
| L13 | spect, sect |
| L14 | form, flect |
| L15 | -less |
| L16 | Review Lesson |
| L17 | Mastery Check |
| L18 | sub-, super- |
| L19 | fore-, pre-, post- |
| L20 | fer, fac |
| L21 | mit, mob, mis- |
| L22 | tract, rupt, vers |
| L23 | -ive |
| L24 | -ic, -or |
| L25 | Review Lesson |
| L26 | em- |
| L27 | inter-, mid- |
| L28 | cept |
| L29 | dict, min |
| L30 | tend |
| L31 | -ous |
| L32 | Review Lesson |
| L33 | Mastery Check |
| L34 | trans-, re- |
| L35 | anti-, con- |
| L36 | pro-, ex- |
| L37 | aud, ped |
| L38 | ten, sist |
| L39 | -al, -ial |
| L40 | -ty, -ment, -ness |
| L41 | Review Lesson |
| L42 | tele, phon, photo |
| L43 | astro, bio, geo, logy |
| L44 | cracy, hydra |
| L45 | graph, meter, micro, macro, scope |
| L46 | lex, morph, phobia, therm |
| L47 | auto, chron, biblio |
| L48 | poly, sphere, hemi |
| L49 | Review Lesson |
| L50 | Mastery Check |